

Notes from the general discussion at the Nordic Research Symposium in Gothenburg May 24 2011,  
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# General discussion

Research from a Nordic  
perspective



# Possible collaborative projects

- Bliss
- Literacy
- Manual signing
- Multimodal AAC
- School issues
- Family issues
- Aging – longitudinal studies
- Technology and society
- Communicative rights Communicative environments
- Research designs
- To be continued..



# AAC, linguistic competence and literacy

- Literacy – best way of teaching?
- Linguistic competence –Comparisons between systems and system users, specifically Bliss.



# Manual signing

- Aging, longitudinal studies, retrospective studies
- Benefits of manual signing?
- How to develop communication – content, complexity, pragmatics



# Multimodal AAC

- More evidence and studies of multimodal approaches
- Development of models for communication and communicative functions - evaluation of these



## School issues

- AAC and literacy in a school perspective
- Curriculum development
- Intervention studies
- Longitudinal studies
- Teaching and learning syntax



# Family issues

- AKKtiv – evaluation
- General family issues related to communication and AAC

- Problems with communication when you have so many more communication partners
- The communicative rights of adults with communication disability
- Aging in AAC-users
- Dementia and AAC
- Life course research in AAC-users
- Nordic network?



# Communicative rights – communicative environments

- Development of mainstream solutions



# Technology and society

- New technology
- Social media
- Smooth transfers between systems (Bliss and others)
- New apps: use and evaluation



# Research designs

- Participatory designs – can we link with each other and people who use AAC to develop new participatory models – how to do that with AAC-users (look at Great Britain?) – necessary to speak for this with respect to foundation!
- Make use of our knowledge of the world around us - the global perspective
- Interactional research



## To be continued....

- Create Nordic research groups – lists of researchers, centers, affiliations
- Assessment methods
- Multilingual and multicultural issues



# Research designs

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- Make use of our knowledge of the world around us - the global perspective
- Interactional research